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AOS 630: Introduction to Atmospheric and Oceanic Physics Lecture 13 Fall 2021 Paper discussion 2



http://tropic.ssec.wisc.edu/real-time/mtpw2/product.php? <u>color type=tpw_nrl_colors&prod=global2×pan=24hrs&anim=h</u> tml5

<u>https://www.tropicaltidbits.com/analysis/models/?</u> model=gfs®ion=wus&pkg=mslp_pwata&runtime=2021102106&fh =-12













The atmosphere is actually nearly transparent to sunlight. Most sunlight (shortwave radiation) makes it to the ground.





However, it is nearly opaque (highly absorbent) in the far infrared (thermal).

This is what the Earth emits.







Most of the long wave radiation our satellites observe comes from emissions from the atmosphere, not from the ground











If the Earth were to warm up, it would emit more strongly in the IR band.

The atmosphere would absorb almost all of this, and will warm up as a result

















Think about how quickly a hot cup of coffee cools down compared to something that is closer to room temperature



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If a warmer atmosphere tries to cool faster than a colder one.

 $\uparrow \qquad \uparrow$



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The answer: Atmospheric convection is always transferring heat from the surface into the atmosphere in the form of latent heat release.











In a hotter climate, the surface is hotter and hence it fluxes more energy in the form of water vapor and enthalpy (sensible heat).

Convection transfers the heat upward.

This balances the stronger IR cooling rate.







The need of the global-mean atmosphere to be in radiative-convective equilibrium plus the fact that many variables follow the Clausius-Clapeyron equation will lead to constraints in our hydrologic cycle and its response to climate change.

Understanding these is the topic of today's discussion as well as HW3 problem 4.





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The Bowen Ratio

We can understand the relative contribution of the latent heat flux (LvE) and sensible heat flux (SH) to convection using the Bowen ratio









Questions to discuss:

- 1. At what rate (% K⁻¹) would variables that follow the Clausius-Clapeyron equation increase?
- 2. What does Fig. 2 show us?
- 3. Why does precipitation increase at a different rate than water vapor?
- 4. What does Fig. 5 show us? At what rate (% K⁻¹) does the moisture transport increase?
- 5. What does Fig. 7 Show us?
- 6. What is the implication of Fig. 8?

7. To what extent is the hydrological cycle's Clausius-Clapeyron equation?

7. To what extent is the hydrological cycle's response to climate change constrained by the





(a)

(%) b⊽

- 1. At what rate (% K⁻¹) would variables that follow the Clausius-Clapeyron equation increase?
- 2. What does Fig. 2 show us? (c)
- 3. Why does precipitation increase at a different rate than water vapor?





4. What does Fig. 5 show us? At what rate (% K⁻¹) does the moisture transport increase?







5. What does Fig. 7 Show us?

6. What is the implication of Fig.8?

7. To what extent is the hydrological cycle's response to climate change constrained by the Clausius-Clapeyron equation?



